

SELF-ASSESSMENT OF STUDENTS' AMBITION

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Abstract: The article presents the results of empirical study of the self-assessment of ambition by university students. Most students consider themselves as ambitious persons and assess their ambition as moderate.

Keywords: *ambition, ambition self-assessment*

Issue statement. The appeal to the study of the self-assessment of ambition is conditioned not only by the need for a psychological study of ambition in the context of the issue of man as a personality and subject of his life, but also by the changing attitude and social reassessment of this quality in Russian society - from negative to positive. For example, E.P. Ilyin notes that ambition, as a striving to achieve something outstanding in honest way by making efforts, is noble and useful. It forces a person to mobilize all internal resources, subjecting them to a great goal, to develop one's abilities and overcome difficulties [2].

A few studies of the ambition of school and university students, carried out within the framework of thesis research, highlight its positive role in the development of the personality, and as a recommendation, note the need for a purposeful development of this quality in the younger generation. In this regard, it

seems interesting and necessary to analyze the self-assessment of students' ambition.

Study organization. The study of self-assessment of students' ambition was conducted using the questionnaire "Ambition" (O.V.Barsukova) [1].

The study involved 2-4 years students of Southern Federal University (Rostov-on-Don). A total of 71 students in the age of 18-23 participated, among them 38 girls and 33 boys.

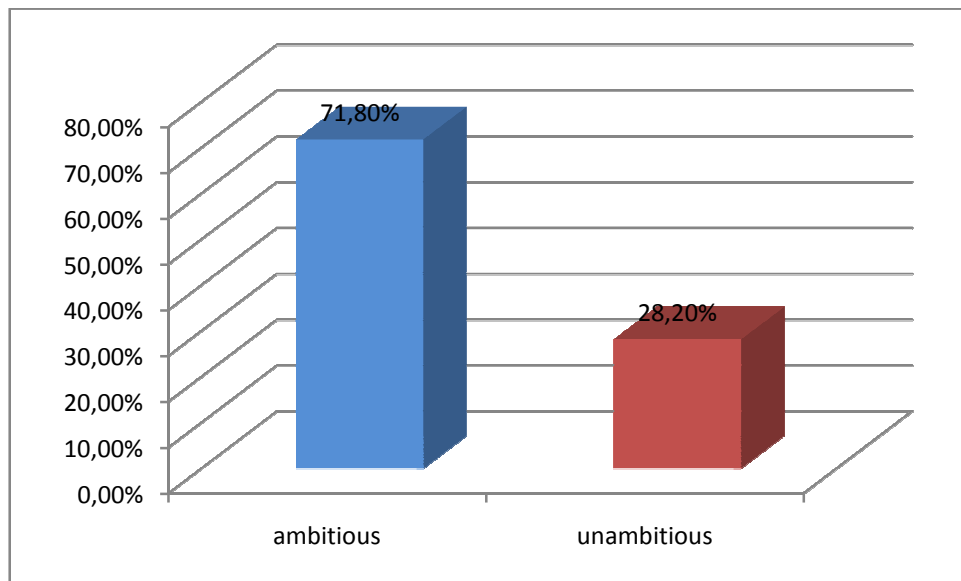
Study results. Thus, we received the following results (bar chart 1):

- 51 students consider themselves ambitious (72%).

Such students strive for social recognition, high professional status and career growth, it is important for them to take the first places in scientific and sports competitions.

- 20 students do not consider themselves ambitious (28%).

For such students, social status and recognition are not of great importance, they are not focused on achieving management positions in professional activity.



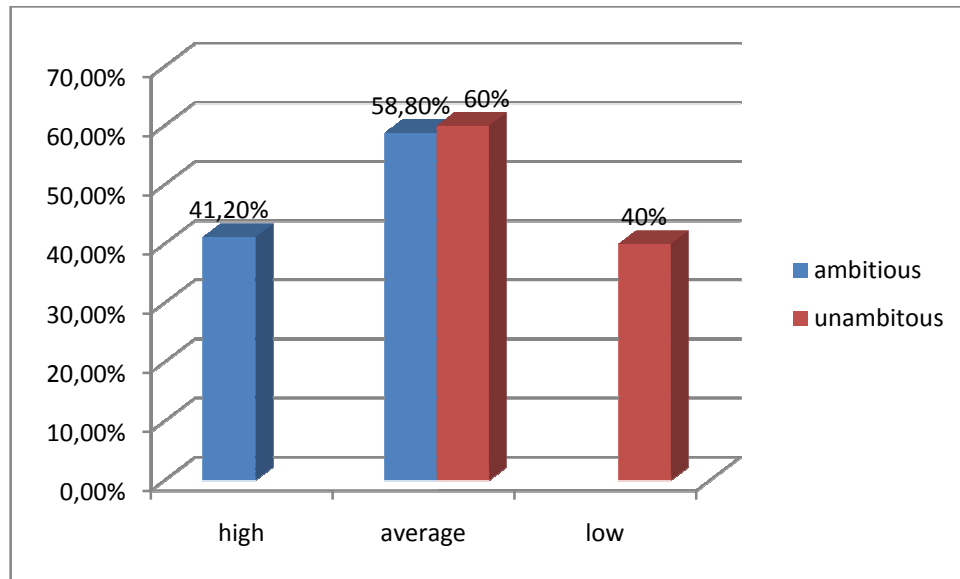
Bar chart 1. Self-assessment of students' ambition

At the same time, the levels of ambition identified on the basis of self-assessment of ambition are different depending on whether or not students consider themselves ambitious (bar chart2):

Students who consider themselves ambitious assess their ambition as medium or moderate (58.8% of students) and high (41.2% of students).

One can assume that students, who do not consider themselves ambitious, will assess the level of their ambition as low. However, as the analysis of the answers showed, these students assess their ambition level as low (40% of students) and medium (60% of students). Such indicators can also show that:

- respondents do not understand the meaning of the notion of "ambition", which is basically excluded, since the answers to these questions were preceded by work aimed precisely at understanding the meaning of the word;
- respondents understand it as positive;
- respondents during the process of working with the questionnaire reinterpreted the representation of themselves as persons that consider or do not consider themselves ambitious.



Bar chart 2. The levels of students' ambition

A comparative analysis of the level of ambition of students with different self-assessment of ambition showed a predominance of the medium level of ambition.

Thus, most students consider themselves ambitious. Students that consider themselves ambitious, assess their ambition as moderate and high. Students that do not consider themselves ambitious, assess their ambition as moderate or low. In general, the majority of students (both that consider and do not consider themselves ambitious) have medium level of ambition.

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